Survey Report 1/22/2020

Annual Report For Public And Association Libraries - 2019

1. GENERAL LIBRARY INFORMATION

Library/Director Information

Please note: Bibliostat CollectConnect is now compatible with major browsers including Google Chrome, Mozilla Firefox, Safari and Internet Explorer.

Please be advised Bibliostat CollectConnect is now using a new interface. If you have accessed or if you believe you may have accessed the old Bibliostat Collect, please click the new link here and you will be taken to the new interface. Please be sure you exit and close the old Bibliostat Collect before you begin your survey.

To avoid loss of data, only one person at a time should be logged into a member library report. Multiple people logged into the same report will cause data to be lost.

Libraries should not have reports from two different years open at the same time.

Report all information in Part 1 as of December 31, 2019, except for questions related to the current library director/manager (questions 1.37 through 1.44).

1.1	Library ID Number	
1.2	Library Name	
1.3	Name Status (State use only)	
1.4	Structure Status (State use only)	
1.5	Community	
1.6	Beginning Fiscal Reporting Year	
1.7	Ending Fiscal Reporting Year	
1.8	Is the library now reporting on a different fiscal year than it reported on in the previous Annual Report?	
1.9	If yes, please indicate the beginning date of library's new reporting year. Enter N/A if No was answered to Question 1.8.	
1.10	Please indicate the ending date of library's new reporting year. Enter N/A if No was answered to Question 1.8.	
1.11	Beginning Local Fiscal Year	
1.12	Ending Local Fiscal Year	
1.13	Address Status	
1.14	Street Address	
1.15	City	
1.16	Zip Code	
1.17	Mailing Address	
1.18	City	

in a Note.

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1.43	E-mail Address of the Director/Manager	
1.44	Fax Number of the Director/Manager	
1.45	Is the library a member of the New York State and Local Retirement System?	
1.46	Does the library charge fees for library cards to people residing outside the system's service area?	
1.47	Was all or part of the library's funding subject to a public vote(s) held during Calendar Year 2019? (Please respond even if the vote was unsuccessful). Enter Y for Yes, N for No. If Yes, complete one record for the public vote from each funding source. If no, go to question 1.48.	
Public	Votes/Contracts	
1.	Name of municipality or district holding the public vote	
2.	Indicate the type of municipality or district holding the public vote	
3.	Date the vote was held (mm/dd/2019)	
4.	Was the vote successful? Y/N	
5.	What type of public vote was it?	
6a.	Most recent prior year approved appropriation from a public vote:	
6b.	Proposed increase in appropriation as a result of the vote held on the date reported in question number 3:	
6c.	Total proposed appropriation (sum of 6a and 6b):	
votes prior. 1.48	Did the library receive funding from an appropriation which was approved by public vote in a prior year? (Prior to Calendar Year 2019) Enter Y for Yes, N for No. If Yes, complete one record for the vote from each funding source. If No, go to question 1.49.	
1.	Name of municipality or district holding the public vote	
2.	Indicate the type of municipality or district holding the public vote	
3.	Date the last successful vote was held (mm/dd/yyyy)	
4.	What type of public vote was it?	
5.	What was the total dollar amount of the appropriation from tax dollars resulting from the last successful vote?	
1.49	Does the reporting library have a contractual agreement with a municipality or district to provide library services to residents of an area not served by a chartered library? Enter Y for Yes, N for No. If yes, please complete one record for <i>each</i> contract. If no, go to question 1.50.	

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1.	Name of contracting municipality or district	
2.	Is this a written contractual agreement?	
3.	Population of the geographic area served by this contract	
4.	Dollar amount of contract	
5.	Enter the appropriate code for range of services provided (select one):	
Unusua	al Circumstances	
1.50	For the reporting year, has the library experienced any unusual circumstance(s) that affected the statistics reported (e.g., natural disaster, fire, closed for renovations, massive weeding of collection, etc.)? If yes, please annotate explaining the circumstance(s) and the impact on the library using the Note; if no, please go to Part 2, Library Collection.	
2. LI	BRARY COLLECTION	
Print/E	Electronic/Other Holdings	
Please	t holdings, additions, and subscriptions as of the end of the figure read general information instructions below before completing. This section of the survey (2.1-2.22) collects data on select	ng this section.
expendand O items donor a physical availa	s not cover all materials (i.e., microforms, loose sheet music, ditures are reported under Print Materials Expenditures, Elect ther Materials Expenditures (questions 12.6, 12.7 and 12.8). It that have been purchased, leased or licensed by the library, a or other person or entity. Included items must only be access sical library location; inclusion in the catalog is not required. ble without monetary exchange. Count electronic materials at library); do not duplicate numbers at each branch.	ronic Materials Expenditures, Under this category report only consortium, the state library, a ible with a valid library card or at Do not include items freely
PRIN	T MATERIALS	
Catal	oged Books	
2.1	Adult Fiction Books	
2.2	Adult Non-fiction Books	
2.3	Total Adult Books (Total questions 2.1 & 2.2)	
2.4	Children's Fiction Books	
2.5	Children's Non-fiction Books	
2.6	Total Children's Books (Total questions 2.4 & 2.5)	
2.7	Total Cataloged Books (Total questions 2.3 & 2.6)	
Other	Print Materials	

2.8

Total Uncataloged Books

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2.9	Total Print Serials
2.10	All Other Print Materials
2.11	Total Other Print Materials (Total questions 2.8 through 2.10)
2.12	Total Print Materials (Total questions 2.7 and 2.11)
ALL	OTHER MATERIALS
Electr	onic Materials
2.13	Electronic Books
2.14	Local Electronic Collections
2.15	NOVELny Electronic Collections
2.16	Total Electronic Collections (Total questions 2.14 and 2.15)
2.17	Audio - Downloadable Units
2.18	Video - Downloadable Units
2.19	Other Electronic Materials (Include items that are not included in the above categories, such as e-serials; electronic files; collections of digital photographs; and electronic government documents, reference tools, scores and maps.)
2.20	Total Electronic Materials (Total questions 2.13, 2.16, 2.17, 2.18 and 2.19)
Non-I	Electronic Materials
2.21	Audio - Physical Units
2.22	Video - Physical Units
2.23	Other Non-Electronic Materials (includes films, slides, etc.)
2.24	Total Other Materials Holdings (Total questions 2.21 through 2.23)
Serials	Additions to Holdings
2.25	GRAND TOTAL HOLDINGS (Total questions 2.12, 2.20 and 2.24)
CURI	RENT SERIAL SUBSCRIPTIONS
2.26	Current Print Serial Subscriptions
ADDI	TIONS TO HOLDINGS - Do not subtract withdrawals or discards.
2.27	Cataloged Books
2.28	All Other Print Materials
2.29	Electronic Materials
2.30	All Other Materials
2.31	Total Additions (Total questions 2.27 through 2.30)

3. LIBRARY PROGRAMS, POLICIES, AND SERVICES

Borrowers/Visits/Policies/Accessibility

Report all information on questions 3.1 through 3.29 as of the end of the fiscal year reported in Part 1; report information on questions 3.30 through 3.83 for the 2019 calendar year. Please click here to read general instructions before completing this section.

Please report information on LIBRARY USE as of the end of the fiscal year reported in Part 1.

LIBR	RARY USE	
3.1	Library visits (total annual attendance)	
3.2	Registered resident borrowers	
3.3	Registered non-resident borrowers	
Please	e report information on WRITTEN POLICIES as of 12/31/19	
WRI	TTEN POLICIES (Answer Y for Yes, N for No)	
3.4	Does the library have an open meeting policy?	
3.5	Does the library have a policy protecting the confidentiality of library records?	
3.6	Does the library have an Internet use policy?	
3.7	Does the library have a disaster plan?	
3.8	Does the library have a board-approved conflict of interest policy?	
3.9	Does the library have a board-approved whistle blower policy?	
3.10	Does the library have a board-approved sexual harassment prevention policy?	
Please	e report information on ACCESSIBILITY as of 12/31/19.	
ACC	ESSIBILITY (Answer Y for Yes, N for No)	
3.11	Does the library provide service to persons who cannot visit the library (homebound persons, persons in nursing homes, persons in jail, etc.)?	
3.12	Does the library have assistive devices for persons who are deaf and hearing impaired (TTY/TDD)?	
3.13	Does the library have large print books?	
3.14	Does the library have assistive technology for people who are visually impaired or blind?	
3.15 -	If so, what do you have?	
	screen reader, such as JAWS, Windoweyes or NVDA	
	refreshable Braille commonly referred to as a refreshable Braille display	
	screen magnification software, such as Zoomtext	
	electronic scanning and reading software, such as OpenBook	
3.16	Is the library registered for services from either the New York State Talking Book and Braille Library (New York	

State Library, Albany) or the Andrew Heiskell Braille and

> Talking Book Library (The New York Public Library, New York)?

Library Sponsored Programs/Summer Reading Program

Please report information on LIBRARY SPONSORED PROGRAMS as of the end of the fiscal year reported in Part 1.

T	IRRA	\mathbf{PV}	SPONSORED	PRACR	AMS
	/ I I D I X A		171 171 171 111 111 1	1 1X (// T IX	A V L

3.17	Adult Program Sessions	
3.18	Young Adult Program Sessions	
3.19	Children's Program Sessions	
3.20	All Other Program Sessions	
3.21	Total Number of Program Sessions (Total questions 3.17 through 3.20)	
3.22	One-on-One Program Sessions	
3.23	Do library staff, trustees and/or volunteers reach outside of the library to promote library programs and services through group presentations, information tables and/or other similar educational activities sponsored by the Library?	
3.24	Adult Program Attendance	
3.25	Young Adult Program Attendance	
3.26	Children's Program Attendance	
3.27	All Other Program Attendance	
3.28	Total Program Attendance (Total questions 3.24 through 3.27)	
3.29	One-on-One Program Attendance	
Please	report information on SUMMER READING PROGRAMS	for the 2019 calendar year.
1 10050	1	ror the 2019 caremaar year.
	MER READING PROGRAM	ior and 2019 caronical year.
SUMN 3.30 -	•	·
SUMN 3.30 -	MER READING PROGRAM Indicate which of the following apply to the summer reading	·
SUMN 3.30 - during	MER READING PROGRAM Indicate which of the following apply to the summer reading the summer of 2019 (check all that apply):	·
SUMN 3.30 - during a.	MER READING PROGRAM Indicate which of the following apply to the summer reading the summer of 2019 (check all that apply): Program(s) for children	·
SUMN 3.30 - during a. b.	MER READING PROGRAM Indicate which of the following apply to the summer reading the summer of 2019 (check all that apply): Program(s) for children Program(s) for young adults	·
SUMN 3.30 - during a. b. c.	MER READING PROGRAM Indicate which of the following apply to the summer reading the summer of 2019 (check all that apply): Program(s) for children Program(s) for young adults Program(s) for Adults Summer Reading at New York Libraries name and/or logo	·
SUMN 3.30 - during a. b. c. d.	MER READING PROGRAM Indicate which of the following apply to the summer reading the summer of 2019 (check all that apply): Program(s) for children Program(s) for young adults Program(s) for Adults Summer Reading at New York Libraries name and/or logo used Collaborative Summer Library Program (CSLP Manual,	·
SUMN 3.30 - during a. b. c. d.	MER READING PROGRAM Indicate which of the following apply to the summer reading the summer of 2019 (check all that apply): Program(s) for children Program(s) for young adults Program(s) for Adults Summer Reading at New York Libraries name and/or logo used Collaborative Summer Library Program (CSLP Manual, provided through the New York State Library, used)	·
SUMN 3.30 - during a. b. c. d. f.	MER READING PROGRAM Indicate which of the following apply to the summer reading the summer of 2019 (check all that apply): Program(s) for children Program(s) for young adults Program(s) for Adults Summer Reading at New York Libraries name and/or logo used Collaborative Summer Library Program (CSLP Manual, provided through the New York State Library, used) N/A	program(s) offered by the library

	program
3.34	Adults registered for the library's summer reading program
3.35	Total number registered for the library's summer reading program (total 3.32 + 3.33 + 3.34)
3.36	Children's program sessions - Summer 2019
3.37	Young adult program sessions - Summer 2019
3.38	Adult program sessions - Summer 2019
3.39	Total program sessions - Summer 2019 (total 3.36 + 3.37 + 3.38)
3.40	Children's program attendance - Summer 2019
3.41	Young adult program attendance - Summer 2019
3.42	Adult program attendance - Summer 2019
3.43	Total program attendance - Summer 2019 (total 3.40 + 3.41 + 3.42)
COLL	ABORATORS
3.44	Public school district(s) and/or BOCES
3.45	Non-public school(s)
3.46	Childcare center(s)
3.47	Summer camp(s)
3.48	Municipality/Municipalities
3.49	Literacy provider(s)
3.50	Other (describe using the State note)
3.51	Total Collaborators (total 3.44 through 3.50)
Please	report information on EARLY LITERACY PROGRAMS for the 2019 calendar year.
EARL	Y LITERACY PROGRAMS
3.52	
	Did the library offer early literacy programs? (Enter Y for Yes, N for No)
Early I	
-	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs
3.53 -	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply)
3.53 - a.	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten)
3.53 -	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten) Focus on parents & caregivers
3.53 - a. b. c.	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience
3.53 - a. b. c. d.	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience N/A
3.53 - a. b. c. d.	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience N/A Number of sessions
3.53 - a. b. c. d. 3.54 -	Yes, N for No) Literacy Programs/Adult Literacy Programs/Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience N/A Number of sessions Focus on birth - school entry (kindergarten)
3.53 - a. b. c. d. 3.54 - a.	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience N/A Number of sessions
3.53 - a. b. c. d. 3.54 - a. b.	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience N/A Number of sessions Focus on birth - school entry (kindergarten) Focus on parents & caregivers
3.53 - a. b. c. d. 3.54 - a. b. c.	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience N/A Number of sessions Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience Combined audience
3.53 - a. b. c. d. 3.54 - a. b. c. d. 3.55	Yes, N for No) Literacy Programs/Adult Literacy Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience N/A Number of sessions Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience N/A Total Sessions
3.53 - a. b. c. d. 3.54 - a. b. c. d. 3.55	A citeracy Programs/Adult Literacy Programs/Programs for ESOL/Digital Literacy Programs Indicate types of programs offered (check all that apply) Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience N/A Number of sessions Focus on birth - school entry (kindergarten) Focus on parents & caregivers Combined audience N/A Combined audience N/A

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c.	Combined audience	
d.	N/A	
3.57	Total Attendance	
3.58 -	Collaborators (check all that apply):	
a.	Childcare center(s)	
b.	Public School District(s) and/or BOCES	
c.	Non-Public School(s)	
d.	Health care providers/agencies	
e.	Other (describe using the State note)	
Please	report information on ADULT LITERACY for the 2019 ca	lendar year.
ADUL	T LITERACY	
3.59	Did the library offer adult literacy programs?	
3.60	Total group program sessions	
3.61	Total one-on-one program sessions	
3.62	Total group program attendance	
3.63	Total one-on-one program attendance	
3.64 -	Collaborators (check all that apply)	
a.	Literacy NY (Literacy Volunteers of America)	
b.	Public School District(s) and/or BOCES	
c.	Non-Public Schools	
d.	Other (see instructions and describe using Note)	
	report information on PROGRAMS FOR ENGLISH SPEAUAGES (ESOL) for the 2019 calendar year.	KERS OF OTHER
PROG	FRAMS FOR ENGLISH SPEAKERS OF OTHER LAN	GUAGES (ESOL)
3.65	Did the library offer programs for English Speakers of Other Languages (ESOL)? (Enter Y for Yes, N for No)	
3.66	Children's program sessions	
3.67	Young adult program sessions	
3.68	Adult program sessions	
3.69	Total program sessions (total $3.68 + 3.69 + 3.70$)	
3.70	One-on-one program sessions	
3.71	Children's program attendance	
3.72	Young adult program attendance	
3.73	Adult program attendance	
3.74	Total program attendance (total $3.73 + 3.74 + 3.75$)	
3.75	One-on-one program attendance	
3.76 -	Collaborators (check all that apply):	
a.	Literacy NY (Literacy Volunteers of America)	
b.	Public School District(s) and/or BOCES	
c.	Non-Public School(s)	
d.	Other (describe using the Note)	

Please report information on DIGITAL LITERACY for the 2019 calendar year.

DIGITAL LITERACY

3.77	Did the library offer digital literacy programs?	
3.78	Total group program sessions	
3.79	Total one-on-one program sessions	
3.80	Total group program attendance	
3.81	Total one-on-one program attendance	
3.82	Did your library offer teen-led activities during the 2019 calendar year?	
3.83	Did your library offer teen-led activities during the 2018 calendar year?	

4. LIBRARY TRANSACTIONS

Circulation/Electronic Use/Reference Transactions

CATALOGED BOOK CIRCULATION

REFERENCE TRANSACTIONS

Total Reference Transactions

Does the library offer virtual reference?

4.18

4.19

Report all transactions as of the end of the fiscal year reported in Part 1. (Please note: Internal Library usage is <u>not</u> considered part of circulation.)

4.1 **Adult Fiction Books** 4.2 Adult Non-fiction Books 4.3 Total Adult Books (Total questions 4.1 & 4.2) 4.4 Children's Fiction Books 4.5 Children's Non-fiction Books 4.6 Total Children's Books (Total questions 4.4 & 4.5) 4.7 Total Cataloged Book Circulation (Total question 4.3 & 4.6) CIRCULATION OF OTHER MATERIALS 4.8 Circulation of Adult Other Materials 4.9 Circulation of Children's Other Materials 4.10 Total Circulation of Other Materials (Total questions 4.8, Physical Item Circulation (Total questions 4.7 & 4.10) 4.11 **ELECTRONIC USE** 4.12 Use of Electronic Material 4.13 Successful Retrieval of Electronic Information 4.14 Electronic Content Use (Total questions 4.12 & 4.13) 4.15 Total Circulation of Materials (Total questions 4.11 & 4.12) 4.16 Total Collection Use (Total questions 4.13 & 4.15) Grand Total Circulation of Children's Materials (Total 4.17 questions 4.6 & 4.9)

Interlibrary Loan

INTE	CRLIBRARY LOAN - MATERIALS RECEIVED (BORR	OWED)
4.20	TOTAL MATERIALS RECEIVED	
INTE	CRLIBRARY LOAN - MATERIALS PROVIDED (LOAN	ED)
4.21	TOTAL MATERIALS PROVIDED	
5. TI	ECHNOLOGY AND TELECOMMUNICATIONS	
Repoi	rt all information as of December 31, 2019.	
SYST	TEMS AND SERVICES	
5.1	Automated circulation system?	
5.2	Online public access catalog (OPAC)?	
5.3	Electronic access to the OPAC from outside the library?	
5.4	Annual number of visits to the library's web site	
5.5	Does the library use Internet filtering software on any computer?	
5.6	Does your library use social media?	
5.7	Does the library file for E-rate benefits?	
5.8	Is the library part of a consortium for E-rate benefits?	
5.9	If yes, in which consortium are you participating?	
5.10	Name of the person responsible for the library's Information Technology (IT) services	
5.11	IT contact's telephone number (enter 10 digits only and hit the Tab key)	
5.12	IT contact's email address	
6. ST	AFF INFORMATION	
Note: position converse any category	Report figures as of the last day of the fiscal year reported in ons funded in the library's budget whether those positions are ersion of part-time hours to full-time equivalents (FTE). To coategory, take the total number of hours worked per week for a cry and divide that total by the number of hours per week the ct the FTE to two decimal places.	filled or not. This report requires impute the FTE of employees in ll budgeted positions in that
FTE	(FULL-TIME EQUIVALENT CALCULATION)	
6.1	The number of hours per workweek used to compute FTE for all paid library personnel in this section.	
BUD	GETED POSITIONS IN FULL-TIME EQUIVALENTS	
6.2	Library Director (certified)	
6.3	Vacant Library Director (certified)	
6.4	Librarian (certified)	
6.5	Vacant Librarian (certified)	
6.6	Library Manager (not certified)	
6.7	Vacant Library Manager (not certified)	
6.8	Library Specialist/Paraprofessional (not certified)	

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6.9	Vacant Library Specialist/Paraprofessional (not certified)	
6.10	Other Staff	
6.11	Vacant Other Staff	
6.12	TOTAL PAID STAFF (Total questions 6.2, 6.4, 6.6, 6.8 & 6.10)	
6.13	VACANT TOTAL PAID STAFF (Total questions 6.3, 6.5, 6.7, 6.9 & 6.11)	
SAL	ARY INFORMATION	
6.14	FTE - Entry Level Librarian (certified)	
6.15	Salary - Entry Level Librarian (certified)	
6.16	FTE - Library Director (certified)	
6.17	Salary - Library Director (certified)	
6.18	FTE - Library Manager (not certified)	
6.19	Salary - Library Manager (not certified)	
7. M	INIMUM PUBLIC LIBRARY STANDARDS (CUR	RENT)
	rt all information as of December 31, 2019. Please click <u>here</u> tleting this section.	to read general instructions before
7.1	1. Is governed by board-approved written bylaws which outline the responsibilities and procedures of the library board of trustees.	
7.2	2. Has a board-approved written long range plan of service.	
7.3	3. Presents a board-approved annual report to the community on the library's progress in meeting its goals and objectives.	
7.4	4. Has board-approved written policies for the operation of the library.	
7.5	5. Presents annually to appropriate funding agencies a written board-approved budget which would enable the library to meet or exceed these standards and to carry out its long-range plan of service.	
7.6	6. Periodically evaluates the effectiveness of the library's collection and services in meeting community needs.	
7.7	7. Is open the minimum standard number of public service hours for population served. (see instructions)	
8. M a	intains a facility to meet community needs, including adequat	e:
7.8	8a. space	
7.9	8b. lighting	
7.10	8c. shelving	
7.11	8d. seating	
7.12	8e. restroom (see instructions)	
	ovides equipment and connections to meet community needs a logs and other electronic information, including but not limited	<u> </u>
7.13	9a. telephone	
7.14	9b. photocopier (see instructions)	
7.15	9c. microcomputer or terminal	

7.16	9d. printer	
7.17	9e. Fax capability (see instructions)	
7.18	10. Distributes board-approved printed information listing the library's hours open, borrowing rules, services, location and phone number.	
7.19	11. Employs a paid director in accordance with the provisions of Commissioner's Regulation 90.8.	
7. MI	NIMUM PUBLIC LIBRARY STANDARDS (AS C	OF 2021)
require library statew compl compl availa	January 1, 2021 all public, free association and Indian libraried to meet the minimum standards listed below. Please indicated already meets as of December 31, 2019 . This 2019 data will ide and regional efforts to ensure that all of New York's library with the new minimum standards. Please click here to read eting this section. Helpful information for meeting minimum ble on the State Library's website. Questions about the new subrary system.	the which of these standards your libe helpful in informing ries are able to successfully general instructions before public library standards is
1.	Is governed by written bylaws which define the structure and governing functions of the library board of trustees, and which shall be reviewed and re-approved by the board of trustees at least once every five years or earlier if required by law.	
2.	Has a community-based, board-approved, written long- range plan of service developed by the library board of trustees and staff.	
3.	Provides a board-approved written annual report to the community on the library's progress in meeting its mission, goals and objectives, as outlined in the library's long-range plan of service.	
4.	Has board-approved written policies for the operation of the library, which shall be reviewed and updated at least once every five years or earlier if required by law.	
5.	Annually prepares and publishes a board-approved, written budget, which enables the library to address the community's needs, as outlined in the library's long-range plan of service.	
6.	Periodically evaluates the effectiveness of the library's programs, services and collections to address community needs, as outlined in the library's long-range plan of service.	
7.	Is open the minimum standard number of public service hours for population served. (see instructions)	
	intains a facility that addresses community needs, as outlined vice, including adequate:	l in the library's long-range plan
8a.	space	
8b.	lighting	
8c.	shelving	
8d.	seating	

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8e.	power infrastructure	
8f.	data infrastructure	
8g.	public restroom	
9.	Provides programming to address community needs, as outlined in the library's long-range plan of service.	
10. Pr	ovides	
10a.	a circulation system that facilitates access to the local library collection and other library catalogs	
10b.	equipment, technology, and internet connectivity to address community needs and facilitate access to information.	
11.	Provides access to current library information in print and online, facilitating the understanding of library services, operations and governance; information provided online shall include the standards referenced in numbers (1)	
12.	through (5) above. Employs a paid director in accordance with the provisions of Commissioner's Regulation 90.8.	
13.	Provides library staff with annual technology training, appropriate to their position, to address community needs, as outlined in the library's long-range plan of service.	
14.	Establishes and maintains partnerships with other educational, cultural or community organizations which enable the library to address the community's needs, as	
8. PH	outlined in the library's long-range plan of service. BLIC SERVICE INFORMATION	
Report	all information as of the end of the fiscal year reported in Pal instructions before completing this section.	art 1. Please click here to read
	IC SERVICE OUTLETS - Libraries reporting main libraries complete Service Outlets Information in Part 9.	, branches and bookmobiles
8.1	Main Library	
8.2	Branches	
8.3	Bookmobiles	
8.4	Other Outlets	
8.5	TOTAL PUBLIC SERVICE OUTLETS (Total questions 8.1 - 8.4)	
PUBL	IC SERVICE HOURS - Report hours to two decimal places.	
8.6	Minimum Weekly Total Hours - Main Library	
8.7	Minimum Weekly Total Hours - Branch Libraries	
8.8	Minimum Weekly Total Hours - Bookmobiles	
8.9	Minimum Weekly Total Hours - Total Hours Open (Total questions 8.6 - 8.8)	
8.10	Annual Total Hours - Main Library	
8.11	Annual Total Hours - Branch Libraries	

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8.12	Annual Total Hours - Bookmobiles	
8.13	Annual Hours Open - Total Hours Open (Total questions	
	8.10 through 8.12)	
9. SE	RVICE OUTLET INFORMATION	
Depart all information on of the and of the forel year namented in Dept 1. Disconnictly have to made		

Report all information as of the end of the fiscal year reported in Part 1. Please click here to read general instructions before completing this section.

NOTE: Libraries reporting Public Service Outlets in questions 8.1, 8.2 and 8.3 of Part 8 are required to complete this part of the Annual Report. Use this section to enter outlet information on main libraries, branches or bookmobiles. Complete one record for each main library, branch or bookmobile.

If you have multiple libraries, you may 1) enter the data for the Service Outlet Information section directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect. If you choose to send your data for uploading, you must enter the data into the spreadsheet form available in the survey by clicking here

1.	Outlet Name	
2.	Outlet Name Status	
3.	Street Address	
4.	Outlet Street Address Status	
5.	City	
6.	Zip Code	
7.	Phone (enter 10 digits only)	
8.	Fax Number (enter 10 digits only)	
9.	E-mail Address	
10.	Outlet URL	
11.	County	
12.	School District	
13.	Library System	
14.	Outlet Type Code (select one):	
15.	Public Service Hours Per Year for This Outlet	
16.	Number of Weeks This Outlet is Open	
17.	Does this outlet have meeting space available for public use (non-library sponsored programs, meetings and/or events)?	
18.	Is the meeting space available for public use even when the outlet is closed?	
19.	Total number of non-library sponsored programs, meetings and/or events at this outlet	
20.	Enter the appropriate outlet code (select one):	
21.	Who owns this outlet building?	
22.	Who owns the land on which this outlet is built?	
23.	Indicate the year this outlet was initially constructed	
24.	Indicate the year this outlet underwent a major renovation costing \$25,000 or more	
25.	Square footage of the outlet	

1/22/2020 Survey Report 26. Number of internet computers at this outlet used by general public 27. Number of uses (sessions) of public Internet computers 28. Type of connection on the outlet's public Internet computers 29. Maximum download speed of connection on the outlet's public Internet computers Maximum <u>upload</u> speed of connection on the outlet's 30. public Internet computers 31. Internet Provider 32. WiFi Access 33. Number of wireless sessions provided by the library wireless service per year 34. Does the outlet have interactive videoconferencing capability for public use? Does the outlet have a building entrance that is physically 35. accessible to a person in a wheelchair? Is every public part of the outlet accessible to a person in a 36. wheelchair? 37. Does your **outlet** have a Makerspace? 38. LIBID 39. **FSCSID** 40. Number of Bookmobiles in the Bookmobile Outlet Record 41. Outlet Structure Status 10. OFFICERS AND TRUSTEES Trustees and Terms/Board President/Trustee Names Report information about trustee meetings as of December 31, 2019. All public and association libraries are required by Education Law to hold at least four meetings a year. **BOARD MEETINGS** 10.1 Total number of board meetings held during calendar year (January 1, 2019 to December 31, 2019) NUMBER OF TRUSTEES AND TERMS 10.2 Does your library have a range of trustees stated in the library's charter documents (incorporation)? 10.3 If yes, what is the range? 10.4 If your library has a range, how many voting positions are stated in the library's current by-laws? If your library does not have a range, how many voting 10.5 positions are stated in the library's charter documents

Does your library's charter documents (incorporation) state ___

a specified term for trustees? If no, please explain in a

(incorporation)?

10.6

Note.

If yes, what is the trustee term length, as stated in your 10.7 library's charter documents (incorporation)? **BOARD MEMBER SELECTION** Enter Board Member Selection Code (select one): List Officers and Board Members as of February 1, 2020. Complete one record for each board member. There must be a record for each voting position, whether filled or vacant. Do not include non-voting positions. **BOARD PRESIDENT** 10.9 First Name 10.10 Last Name 10.11 Mailing Address 10.12 City 10.13 Zip Code (5 digits only) 10.14 Phone (enter 10 digits only) 10.15 E-mail Address 10.16 Term Begins - Month 10.17 Term Begins - Year (yyyy) 10.18 Term Expires - Month 10.19 Term Expires - Year (yyyy) 10.20 Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. 10.21 The date the Oath of Office was taken (mm/dd/yyyy) The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 10.23 Is this a brand new trustee? You may 1) enter the data for the Officers and Board Members directly into the survey as usual or 2) send Baker and Taylor the data for this section to be uploaded into CollectConnect (but do not include the Board President—this information should still be entered directly into the survey). If you choose to send your data for uploading, you must enter the data into the spreadsheet form available here. Complete this form and email it to bibliostat@btol.com. 1. Status 2. First Name of Board Member 3. Last Name of Board Member 4. Mailing Address 5. City 6. Zip Code (5 digits only) 7. E-mail address 8. Office Held or Trustee 9. Term Begins - Month 10. Term Begins - Year (year)

10.

Term Begins - Year (year)

1/22/2020 Survey Report 11. Term Expires 12. Term Expires - Year (yyyy) 13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. The date the Oath of Office (mm/dd/yyyy) was taken 14. 15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 16. Is this a brand new trustee? 1. Status 2. First Name of Board Member 3. Last Name of Board Member Mailing Address 4. 5. City Zip Code (5 digits only) 6. 7. E-mail address 8. Office Held or Trustee 9. Term Begins - Month 10. Term Begins - Year (year) 11. Term Expires 12. Term Expires - Year (yyyy) 13. Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date. 14. The date the Oath of Office (mm/dd/yyyy) was taken 15. The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy) 16. Is this a brand new trustee? 1. Status 2. First Name of Board Member 3. Last Name of Board Member Mailing Address 5. City 6. Zip Code (5 digits only) 7. E-mail address 8. Office Held or Trustee 9. Term Begins - Month

10.

Term Begins - Year (year)

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11.	Term Expires	
12.	Term Expires - Year (yyyy)	
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	
14.	The date the Oath of Office (mm/dd/yyyy) was taken	
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	
16.	Is this a brand new trustee?	
1.	Status	
2.	First Name of Board Member	
3.	Last Name of Board Member	
4.	Mailing Address	
5.	City	
6.	Zip Code (5 digits only)	
7.	E-mail address	
8.	Office Held or Trustee	
9.	Term Begins - Month	
10.	Term Begins - Year (year)	
11.	Term Expires	
12.	Term Expires - Year (yyyy)	
13.	Is the trustee serving a full term? If No, add a Note. The Note should identify the previous trustee whose unexpired term is being filled, and should identify the beginning and ending date of the unexpired previous trustee's term. Example: Trustee is filling the remainder of [name]'s term, which was to run from beginning date to ending date.	
14.	The date the Oath of Office (mm/dd/yyyy) was taken	
15.	The date the Oath of Office was filed with town or county clerk (mm/dd/yyyy)	
16.	Is this a brand new trustee?	
Trustee	Education	
1.	Trustee Name	
2.	Has the trustee participated in trustee education in the last calendar year (2019)?	

11. OPERATING FUNDS RECEIPTS

Local Public Funds/System Cash Grants/Other State Aid

Report financial data based on the fiscal reporting year reported in Part 1. *ROUND TO THE NEAREST DOLLAR*. Please click <u>here</u> to read general instructions before completing this section.

	AL PUBLIC FUNDS by by name the municipalities or school districts which are the	e source of funds
11.1	Does the library receive any local public funds? If yes, complete one record for each taxing authority; if no, go to question 11.3.	
1.	Source of Funds	
2.3.	Name of funding County, Municipality or School District Amount	
4.	Subject to public vote held in reporting year or in a previous reporting year(s).	
5.	Written Contractual Agreement	
11.2	TOTAL LOCAL PUBLIC FUNDS	
	EM CASH GRANTS TO MEMBER LIBRARY	
11.3	Local Library Services Aid (LLSA)	
11.4	Central Library Aid (CLDA and/or CBA)	
11.5	Additional State Aid received from the System	
11.6	Federal Aid received from the System	
11.7	Other Cash Grants	
11.8	TOTAL SYSTEM CASH GRANTS (Add Questions 11.3, 11.4, 11.5, 11.6 and 11.7)	
OTHI	ER STATE AID	
11.9	State Aid other than LLSA, Central Library Aid (CLDA and/or CBA), or other State Aid reported as system cash grants	
Federa	Aid/Other Receipts	
FEDE	RAL AID FOR LIBRARY OPERATION	
11.10	LSTA	
11.11	Other Federal Aid	
11.12	TOTAL FEDERAL AID (Add Questions 11.10 and 11.11)	
11.13	CONTRACTS WITH PUBLIC LIBRARIES AND/OR PUBLIC LIBRARY SYSTEMS IN NEW YORK STATE	
OTHI	ER RECEIPTS	
11.14	Gifts and Endowments	
11.15	Fund Raising	
11.16	Income from Investments	
11.17	Library Charges	

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11.18	Other	
11.19	TOTAL OTHER RECEIPTS (Add Questions 11.14, 11.15, 11.16, 11.17 and 11.18)	
11.20	TOTAL OPERATING FUND RECEIPTS (Add Questions 11.2, 11.8, 11.9, 11.12, 11.13 and 11.19)	
11.21	BUDGET LOANS	
Transf	ers/Grant Total	
TRAN	NSFERS	
11.22	From Capital Fund (Same as Question 14.8)	
11.23	From Other Funds	
11.24	TOTAL TRANSFERS (Add Questions 11.22 and 11.23)	
11.25	BALANCE IN OPERATING FUND - Beginning Balance for Fiscal Year Ending 2019 (Same as Question 12.40 of previous year if fiscal year has not changed)	
11.26	GRAND TOTAL RECEIPTS, BUDGET LOANS, TRANSFERS AND BALANCE (Add Questions 11.20, 11.21, 11.24 and 11.25; Same as Question 12.41)	
Repor NEAI sectio		
STAF	F EXPENDITURES	
Salari	ies & Wages Paid from Library Funds	
12.1	Certified Librarians	
12.2	Other Staff	
12.3	Total Salaries & Wages Expenditures (Add Questions 12.1 and 12.2)	
12.4	Employee Benefits Expenditures	
12.5	Total Staff Expenditures (Add Questions 12.3 and 12.4)	
COLI	LECTION EXPENDITURES	
12.6	Print Materials Expenditures	
12.7	Electronic Materials Expenditures	
12.8	Other Materials Expenditures	
12.9	Total Collection Expenditures (Add Questions 12.6, 12.7 and 12.8)	
CAPI	TAL EXPENDITURES FROM OPERATING FUNDS	
	TAL EAFENDITUKES FROM OPERATING FUNDS	

12.34 From Local Public Funds (76PF)

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12.35	From Other Funds (76OF)	
12.36	Total Transfers to Capital Fund (Add Questions 12.34 and 12.35; same as Question 13.8)	
12.37	Transfer to Other Funds	
12.38	TOTAL TRANSFERS (Add Questions 12.36 and 12.37)	
12.39	TOTAL DISBURSEMENTS AND TRANSFERS (Add Questions 12.33 and 12.38)	
12.40	BALANCE IN OPERATING FUND - Ending Balance for the Fiscal Year Ending 2019	
12.41	GRAND TOTAL DISBURSEMENTS, TRANSFERS & BALANCE (Add Questions 12.39 and 12.40; same as Question 11.26)	
ASSU	RANCE	
12.42	The Library operated in accordance with all provisions of Education Law and the Regulations of the Commissioner, and assures that the "Annual Report" was reviewed and accepted by the Library Board on (date - mm/dd/yyyy).	
FISC	AL AUDIT	
10.10		
	Last audit performed (mm/dd/yyyy)	
	Time period covered by this audit (mm/dd/yyyy) - (mm/dd/yyyy)	
	Indicate type of audit (select one):	
	TAL FUND	
12.46	Does the library have a Capital Fund? Enter Y for Yes, N for No. If No, stop here. If Yes, complete the Capital Fund Report.	
13. C	APITAL FUND RECEIPTS	
	t financial data based on the fiscal year reported in Part 1. <i>RCAR</i> . Please click <u>here</u> to read general instructions before con	
REVE	ENUES FROM LOCAL SOURCES	
13.1	Revenues from Local Government Sources	
13.2	All Other Revenues from Local Sources	
13.3	Total Revenues from Local Sources (Add Questions 13.1 and 13.2)	
STAT	E AID FOR CAPITAL PROJECTS	
13.4	State Aid Received for Construction	
13.5	Other State Aid	
13.6	Total State Aid (Add Questions 13.4 and 13.5)	
FEDE	CRAL AID FOR CAPITAL PROJECTS	
13.7	TOTAL FEDERAL AID	
INTE	RFUND REVENUE	
13.8	Transfer from Operating Fund (Same as Question 12.36)	
13.9	TOTAL REVENUES (Add Questions 13.3, 13.6, 13.7 and 13.8)	

13.10	NON-REVENUE RECEIPTS	
13.11	TOTAL CASH RECEIPTS (Add Questions 13.9 and 13.10)	
13.12	BALANCE IN CAPITAL FUND - Beginning Balance for Fiscal Year Ending 2019 (Same as Question 14.11 of previous year, if fiscal year has not changed)	
13.13	TOTAL CASH RECEIPTS AND BALANCE (Add Questions 13.11 and 13.12; same as Question 14.12)	
14. C	APITAL FUND DISBURSEMENTS	
	et financial data based on the fiscal reporting year reporte REST DOLLAR. Please click <u>here</u> to read general instruc n.	
PROJ	ECT EXPENDITURES	
14.1	Construction	
14.2	Incidental Construction	
Other	Disbursements	
14.3	Purchase of Buildings	
14.4	Interest	
14.5	Collection Expenditures	
14.6	Total Other Disbursements (Add Questions 14.3, 14.4 and 14.5)	
14.7	TOTAL PROJECT EXPENDITURES (Add Questions 14.1, 14.2 and 14.6)	
14.8	TRANSFER TO OPERATING FUND (Same as Question 11.22)	
14.9	NON-PROJECT EXPENDITURES	
14.10	TOTAL CASH DISBURSEMENTS AND TRANSFERS (Add Questions 14.7, 14.8 and 14.9)	
14.11	BALANCE IN CAPITAL FUND - Ending Balance for the Fiscal Year Ending 2019	
14.12	TOTAL CASH DISBURSEMENTS AND BALANCE (Add Questions 14.10 and 14.11; same as Question 13.13)	
15. C	ENTRAL LIBRARIES	
	15 EXISTS FOR THE CENTRAL/CO-CENTRAL LIBRAR ECTION 16. FEDERAL TOTALS AND CONTINUE ON W	
16. F	EDERAL TOTALS	
-	estions in Part 16 are calculated, locked fields. See instructions for definitions and calculations of each of th	ese Federal Totals.
16.1	Total ALA-MLS	
16.2	Total Librarians	
16.3	All Other Paid Staff	

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16.4	Total Paid Employees	
16.5	State Government Revenue	
16.6	Federal Government Revenue	
16.7	Other Operating Revenue	
16.8	Total Operating Revenue	
16.9	Other Operating Expenditures	
16.10	Total Operating Expenditures	
16.11	Total Capital Expenditures	
16.12	Print Materials	
16.13	Total Registered Borrowers	
16.14	Other Capital Revenue and Receipts	
16.15	Total Number of Internet Terminals Used by the General Public	
16.16	Total Uses (sessions) of Public Internet Computers Per Year	
16.17	Total Wireless Sessions Provided by the Library Wireless Service Per Year	
16.18	Total Capital Revenue	
17. FO	OR NEW YORK STATE LIBRARY USE ONLY	
17.1	LIB ID	
17.2	Interlibrary Relationship Code	
17.3	Legal Basis Code	
17.4	Administrative Structure Code	
17.5	FSCS Public Library Definition	
17.6	Geographic Code	
17.7	FSCS ID	
17.8	SED CODE	
17.9	INSTITUTION ID	
SUGO	GESTED IMPROVEMENTS	
	Library Name:	
	Library System:	
	Name of Person Completing Form:	
	Phone Number:	
	I am satisfied that this resource (Collect) is meeting library needs:	
	Applying this resource (Collect) will help improve library services to the public:	
	Please share with us your suggestions for improving the <i>Annual Report</i> . When providing feedback, if applicable please indicate the question number each comment/suggestion refers to. Thank you!	